Department Profile

The Department of Education of Kurukshetra University, established in the year 1963, has been widening its horizon over the years in the field of education. The Department has been conducting M.Ed., M.A. (Education), M.Ed. (Special Education), M.Phil. (Education) and Ph.D. courses and has to its credit a number of innovative practices like utilizing Educational Technology, Education of Exceptional children, Creativity in teaching and learning. Models of Teaching, Expository teaching, Programmed learning at various levels in different areas of school subjects, & infusion of Adult Education Programs. In the field of educational research, it has been conducting a number of projects in the area of Educational Technology, Teaching and Learning, Evaluation of Text-books prescribed by Haryana School Board, Teacher Education, Educational Management, Development of Personality and Adjustment, Mental Health, Advanced Statistical Techniques in Behavioral Sciences and Educational Research. The goals of the department are preparation of creative, talented and competent teacher educators and researchers and provide exposure to students in a variety of training programs and situations at all levels viz. M. Ed, M.Ed (Special Education), M.A. (Education) and M.Phil. (Education). The Department was recognized as DSA (Department of Special Assistance) under SAP (Special Assistance Programme) of the UGC on the basis of contribution made in the field of Education.

The DSA Program was reviewed on 18th May 1993 and further sanction for five years was made. The thrust areas so identified were Educational Technology and Educational Management. After review two more areas were added i.e. Primary Education and Women Education. Late in October 2000 the work of the Department was review and again given special Grant under Sap with the thrust areas Educational Technology, Educational Management and elementary education Under DSA Program the Department conducted a number of Research Studies in the said thrust areas. With the insight got through research, the Department has been getting projects sponsored by AICTE, NCERT, NIEPA and Government of Haryana. The Department under this scheme has promoted doctoral research and a number of candidates have obtained their Ph.D. degrees.

The department has made another serious effort in the development and up gradation of undergraduate and post-graduation courses in education. A high level meeting of all principals of colleges of education in Haryana, sponsored by NCTE & supported by the staff of the University college of education and Department of education, was held under the aegis of the Department to consider the new curriculum frame-work recommended by the NCTE. The B.Ed. syllabus has been changed to match the present days needs of the teachers in the schools

Chairperson : Dr. J.R. Dheer.

Contact Information : 01744-238410 (Ext. 2506)

Faculty Information

Chairperson	Joining	Specialization	Qualification	Contact
	Date			Information
Dr. J R Dheer	23 rd July,	Educational	B.Sc.(Med.)	01744-238410
	1977	Psychology, Mental	M.A.(Psychology),	(Ext. 2506)
		Stress, Special	M.Ed., Ph.D.	
		Education, Mental		

		Hygiene.		
Professor	•	, O	1	I.
Dr. S P Malhotra	4 th Oct., 1976	Educational Technology, Sociology of Education, Computer Education	M.A.(Hist., Pol.Sc., Soc.), M.Ed., Ph.D	01744-238410 (Ext. 2514)
Dr. Sushama Sharma	11 th Sept., 1990	Special Education, Research & Statistics, Computer Education, Yoga Education, Curriculum Development	M.A.(Economics), M.Ed., M.Phil., Ph.D., PGDCA, PGDJMC, CC in Yoga	01744-238410 (Ext. 2690)
Reader	L oth -			0.15.11.500.110
)r. Rajender S Yadav	15 th Jan., 1986	Adult Education, Edu. & Voc. Guidance, Comparative Education, Non- Formal Education	M.Sc.(Geography) M.Ed., M.Phil., Ph.D., PG Diploma in Population Education	01744-238410 (Ext. 2695)
Dr. Puran Singh	1 st April, 1989	Teacher Education, Research & Meas., Sociology of Education.	M.A. (Sociology), M.Sc. (Chemistry), M.Ed., M.Phil, LL.B., Ph.D	01744-238410 (Ext. 2870)
Dr. Ramana Sood	7 th July, 1990	Economics of Education, Edu. Research & Stat	M.A.(Economics), M.Ed., M.Phil., Ph.D	01744-238410 (Ext. 2922)
Dr. Sangeeta	30 th July, 1990	Special Education, Yoga Education	M.Ed., M.M.C., Ph.D., CC in Yoga	01744-238410 (Ext. 2693)
Dr. Rita Chopra	7 th July, 1990	Mental Hygiene, Educational Psychology, Educational Technology, Special Education	M.A. (History), B.Lib., M.Ed., M.Phil., Ph.D	01744-238410 (Ext. 2922)
Dr. Saroj Sharma (On Deputation)	1 st Dec., 2005 to 30 th		M.Ed., Ph.D.	01744-238410 (Ext. 2691)
Lecturer	Nov., 2007			
Dr. Sushil Kumar	1 st Sept., 1990	Special Education.(Visually Impaired)	M.A. (Pol. Sc., Soc.), M.Ed., Ph.D	01744-238941
Dr. Neelam Dhamija	8 th May, 1986	Educational Technology, Computer Education, Teaching of English	M.A.(Eng., Pub. Admn.), M.Ed., M.Phil., Ph.D	01744-238410 (Ext. 2694)
Dr. Rajvir Singh	11 th Feb., 2003	Teacher Education, Education. Research	M.Sc.(Chem.), M.Ed.	01744-236829 09896234774

	& Stat., Curriculum	
	Development	

Course Offered:

Course Type of Course (Postgraduate & Others) System of

Examination

B.Ed.(Spl Edu)UndergraduateAnnualM.A.(Education)PostgraduateAnnualM.Ed. (Spl. Edu.)PostgraduateAnnualM.Ed. (Gen.)PostgraduateAnnualM.Phil (Education)PostgraduateAnnual

Ph.D. (Education)

Profile of Different Course Offered:

Degree Type	Course	No of Sanctioned	Scheme of Exam.
	Duration	Seats	(Annual/Semester)
B.Ed.(Special	1 Year	15	Annual
Education)			
M.A.(Education)	2 Years	30	Annual
M.Ed. (Spl. Edu.)	1 Year	15	Annual
M.Ed. (Gen.)	1 Year	40+10 (Morning) 40 (Evening)	Annual
M.Phil. (Education)	1 Year	30	Annual
Ph.D. (Education)	2 Year		

Detail of different courses:

Course Name : B.Ed. (Special Education)

Course Type : Undergraduate

Exam Scheme : Annual Duration : 1 Year

Paper	Paper Name	Paper	Max.	Internal	External
Code		Type	Marks	Marks	Marks
Paper I	Education in Emerging	Compulsory	100	25	75
	Indian Society				
Paper II	Educational Psychology	Compulsory	100	25	75
	and the Disabled				
Paper III	Educational	Compulsory	100	25	75
	Management, Curriculum				
	Designing and Research				
Paper IV	Introduction to the	Compulsory	100	25	75
	Education of Visually				
	Impaired Impairment				

Paper V	Educational Perspective	Compulsory	100	25	75
_	of Visual Impairment				
Paper VI	Instructional Methods	Compulsory	100	25	75
Paper VII	Methodology of Teaching	Compulsory	200	25+25	75+75
& VIII	any two of the following				
	papers with special emphasis				
	on instructional methods,				
	curriculum development and				
	evaluation.				
Group A	(i) Teaching of English				
	to Visually Impaired				
	Children.				
	(ii) Teaching of Hindi				
	Visually Impaired				
	Children				
Group B	(i) Teaching of Social				
	Studies to Visually				
	Impaired Children				
	(ii) Teaching of				
	Mathematics to				
	Visually Impaired				
	Children				
Group C	(iii) Teaching of Science to				
	Visually Impaired				
	Children.				
Paper IX	(i) Braille		100	25	75
	(iii)Orientation and		20	05	15
	Mobility				
	(iv) Daily Living		20	05	15
	Skills and				
	Sensory Training				
	(iv) Use of Aids,		20	05	15
	Application and				
	Vision Screening Tests				
	(v) Teaching Aids		20	05	15
	(vi) Case Study		20	05	15
Paper X	Teaching Practice in a	Compulsory	200	25+25	75+75
	Special School/				
	Integrated School/				
	Integrated School				

Course Name : M.A. (Education)(First Year)

Course Type : Postgraduate

Exam Scheme : Annual

Duration: 2 Year

Paper	Paper Name	Paper	Max.	Internal	External
Code		Type	Marks	Marks	Marks
Course I	Philosophical Foundation	Compulsory	100	20	80
	of Education				
Course II	Sociological Foundation	Compulsory	100	20	80
	of Education				
Course III	Psychological Foundation	Compulsory	100	20	80
	of Education				
Course IV	Research Methods in	Compulsory	100	20	80
	Education				
Course V	Methods of Data Analysis	Compulsory	100	20	80
	in Education				

Course Name : M.A. (Education) (Second Year)

Course Type : Postgraduate

Exam Scheme : Annual

Duration: 2 Year

Paper Code	Paper Name	Paper Type	Max. Marks	Internal Marks	External Marks
Course VI	Curriculum Development and Comparative Education	Compulsory	100	20	80
Course VII	Contemporary Issue in Indian Education	Compulsory	100	20	80
Course VIII	Any one of the Following (i) Special Education (ii) Educational Measurement and Evaluation (iii) Computer Education (iv) Adult and Continuing Education (v) Environmental Education (vi) Value Education and Human Rights (vii) Distance Education	Optional	100	20	80
Course IX	Any one of the Following (i) Management and Administration of Education (ii) Educational Technology (iii)Educational And Vocational Guidance (iv) Mental Hygiene and Education (v) Economic of Education and Educational Planning (vi) Advance Statistical methods in Education (vii) Yoga Education	Optional	100	20	80
Course X	Dissertation & Field Work	Project & Research Work	100+50	-	100+50

Course Name : M.Ed. (Special Education)

Course Type : Postgraduate

Exam Scheme : Annual

Duration: 1 Year

Paper	Paper Name	Paper	Max.	Internal	External
Code		Type	Marks	Marks	Marks
Course I	Foundation in Special	Compulsory	100	20	80
	Education				
Course II	Advance Educational	Compulsory	100	20	80
	Psychological and				
	Human Development				
Course III	Research Methodology	Compulsory	100	20	80
	and Statistics in Special				
	Education				
Course IV	Nature and Needs of	Compulsory	100	20	80
	Visually Impaired				
Course V	Curriculum Development	Compulsory	100	20	80
	and Teaching Strategy				
	for Students with Visual				
	Impairment				
Course VI	Practical cum Field Work	Compulsory	100+50	20+10	80+40
Course VII	Dissertation and Viva-	Compulsory	100	-	100
	Voce				

Course Name : M.Ed. (General)

Course Type : Postgraduate

Exam Scheme : Annual

Duration : 1 Year

Paper	Paper Name	Paper	Max.	Internal	External
Code		Type	Marks	Marks	Marks
Paper I	Philosophical & Sociological Bases of Education	Compulsory	100	20	80
Paper II	Advance Educational Psychology	Compulsory	100	20	80
Paper III	Research Methodology and Curriculum Development	Compulsory	100	20	80
Paper IV	Any One of the Following	Compulsory	100	20	80
Paper V	Any one of the Following (i) Special Education (ii) Educational Measurement and Evaluation (iii) Computer Education (iv) Adult and Continuing Education (v) Environmental Education (vi) Value Education and Human Rights (vii) Distance Education	Compulsory	100	20	80
Paper VI	Any one of the Following (i) Management and Administration of Education (ii) Educational Technology (iii) Educational And Vocational Guidance (iv) Mental Hygiene and Education (v) Economic of Education and Educational Planning (vi) Advance Statistical methods in Education (vii) Yoga Education	Compulsory	100+50	20+10	80+40
Paper VII	Dissertation and Field Work	Compulsory	100+50	-	100+50

Course Name : M.Phil. (Education)

Course Type : Postgraduate

Exam Scheme : Annual

Duration : 1 Year

Semester-wise/ Year-wise details:

Paper	Paper Name	Paper	Max.	Internal	External
Code		Type	Marks	Marks	Marks
Course I	Advance Education	Compulsory	100	20	80
	Psychology				
Course II	Research Methods &	Compulsory	100	20	80
	Advance Statistical				
	Techniques				
Course III	Any one of the following	Compulsory	100	20	80
	(i) Educational				
	management : Nature				
	and Perspective				
	(ii) Comparative and				
	International				
	Systems of Education				
Course IV	Any one of the following	Compulsory	100	20	80
	(i) Educational				
	Technology				
	(ii) Education of				
	Exceptional Children				
	(iii)Philosophy of				
	Education				
	Dissertation & Viva-	Compulsory	100	20	80
	Voce				

Facilities:

Library : The department provides students with an in-house

library facility which has about 400 books relating to teaching & research. Ph.D. thesis was also provided to

the Student for their help in the field of research.

Teaching Labs : The Department has a Computer and Psychological

Labs. Computer Lab is well equipped with Internet facilities and necessary software required for research.

Psychological Lab consists of different Psychological

Tests which have been frequently used by the students

and researchers.

Others Facilities : The Department established Educational Technology

Resource Centre with sponsorship from All India

Council of Technical Education (AICTE). The objective of the Resource Centre was to provide training to the teachers of the educational institutions in utilizing educational technology for enriching the teaching-learning process in their classrooms. The Department visualized to the facility of developing learning material to Distance Education students of the University.

Placement Cell:

- Past students are helped in placements as Lecturer in various Colleges of Education
- On the campus selections were made for various public schools.
- Special education students (B. Ed. Special Education) are helped in procuring position as special teachers in inter-state special schools

Information on Seminar and Conferences

S.No	Organised By	Date & Place	Title of Seminar/Workshop
1.	Dr. S.P. Malhotra	12 th To 21 st June,	Using Computer for Research and
		2006	Class Room teaching in collaboration
		Department of	with Intel
		Education	
2.	Dr. S.P. Malhotra	25 th to 26 th October,	Knowledge Economy and Teacher
		2006	Education
		Department of	
		Education	
3.	Dr. S.P. Malhotra	31 st October, 2006	Research Methodology
		Department of	Cause and Effect Relationships in
		Education	Experimental Design

Information on Research Activities (Projects)

Topic Name	Incharge	Date From	Date To
SAP- Department of Research Support	Prof. S. P. Malhotra	April 06	October 06
An evaluative study of centres of alternative schooling in Haryana	Dr. Rajender S. Yadav	15 th April, 2006	31 st Oct., 2006
An evaluative study of First Aid	Dr. Puran Singh	15 th April, 2006	31 st Oct., 2006
Environmental Awareness in Primary school children.	Dr. Sangeeta	15 th April, 2006	31 st Oct., 2006
Development and Standardization of Parent Involvement scale	Dr. Rita Chopra	15 th April, 2006	31 st Oct., 2006
Development of Braille Character Recognition Programme of Elementary School Virally Challenged Students	Dr. Sushil Kumar	15 th April, 2006	31 st Oct., 2006
Development of Audio material in social studies of elementary school students.	Dr. Neelam Dhamija	15 th April, 2006	31 st Oct., 2006
Development and empirical validation of linear material on environment for primary school children	Dr. Rajvir Singh	15 th April, 2006	31 st Oct., 2006

Information on Achievement:

Achievement Area	Achievement Details	
General	The department has organized many workshops and refresher course during the last five years. The refresher courses have been organize in co-ordination with Academic Staff College of the University. About 100 teacher educators have got the benefit of the expertise of the staff members of the department. Besides the department has be providing Resource/key person adding richness and quality to the national seminars and workshops sponsored by the UGC/NCERT/ICSSR and other national agencies throughout the country.	
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General	The Faculty in the Department helps the University in its evaluation and accreditation. It helped the University in getting itself assessed accredited by the NAAC in the year 2000. The recommendations made by the Peer Committee have been translated in to action points for further improvement. The Faculty of the Department of education are guiding the Academic Staff College. Many innovations in teacher education programme at the Higher education level have been brought. The orientation and refresher courses have been well designed to suit the needs of College	
General	teachers. The products of the Department drawn from all over the country, have distinguished themselves in different examination competitions. The Department has the singular distinction of providing professorship to the country especially at University level at	

DEPARTMENT OF EDUCATION

KURUKSHETRA UNIVERSITY KURUKSHETRA

To

The Librarian Kurukshetra University, Kurukshetra

Subject: Web Portal Report.

Respected Sir,

With reference your Letter Dated 16th Jan., 2007. I am enclosing the information with CD according to the proforma attached with your Letter.

Thanking You

CHAIRMAN

Department of Education

K.U.K.